*Chapter Degree Speech Topics*

*10 points*

**List down one topic you would be interested in doing for each type of speech. Speak with you parents about it, decide on which one would be best for you to do, and have them sign.**

Type Topic

Speech Topic #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Speech: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Speech Topic #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of speech: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*\*Speech types include informative, demonstrative, action-seeking, and persuasive.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent Information:**

This speech will be worth 100 points of your student’s grade. They will receive three full days in class to work on this speech prior to giving it, which they will also be given work points. The following is a brief list of expectations for the Chapter Degree Speech and how they will break down.

**Rubric**

10 pts Relates to agriculture

25 pts Completes outline as instructed in class

25 pts Visual aide created for purpose of speech and used effectively

25 pts Presentation done effectively

15 pts 6-8 minute long

***Chapter Degree Speech Rubric***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category**  | **Excellent**  | **Very Good** |  **Fair** | **Poor** |
| Relates to Agriculture **10 points**  | Shows evidence of relation to agriculture field  | Shows some evidence of relation to agriculture field | Shows little evidence of relation to agriculture field | Shows no evidence of relation to agriculture field |
| Outline **25 points** | -Outline completely filled out, utilizing each section -All facts and points are listed -Sources listed  | -Outline partially filled out-Most facts and points are listed -Most sources listed  | -Outline barely filled out-Some facts and points are listed -Some sources listed  | -Outline not filled out-No facts and points are listed -No sources listed  |
| Visual Aide**25 points**  | -Visual Aide has professional appearance-Visual Aide is not used as distraction while speaking-Aide is not too wordy (6X6 rule)  | -Visual Aide is somewhat professional in appearance-Visual Aide is somewhat a distraction while speaking-Aide is somewhat wordy (6X6 rule)  | -Visual Aide is lacking professional appearance-Visual Aide is large a distraction while speaking-Aide is wordy (6X6 rule) | -Visual Aide does not have professional appearance-Visual Aide is a total distraction while speaking-Aide is wordy (6X6 rule) |
| Presentation Style**25 points** | -Speaks clearly -Eye contact made -Fidgets and nervous habits avoided. -Visual Aide is not read word for word  | -Speaks somewhat clearly -Eye contact made most of the time -Fidgets and nervous habits somewhat avoided. -Visual Aide is read somewhat word for word  | -Speaks muffled -Eye contact made hardly any of the time -Fidgets and nervous habits hardly avoided. -Visual Aide is read mostly word for word | -Speaks unclearly -Eye contact not made any of the time -Fidgets and nervous habits not avoided. -Visual Aide is read word for word |
| Length **15 points**  | 6-8 minutes in length  | 1-15 seconds under/over time limits.  | 16-30 seconds under/over time limits | 31-60 seconds under/over time limits.  |

 **Total: \_\_\_\_\_\_\_\_\_/100 pts.**